

Investing for Success

Under this agreement for 2022 Browns Plains SHS will receive

\$575,426*

This funding will be used to

- In each of the 5 domains of NAPLAN, 90% of students from Year 7 through to Year 9 achieve a similar or higher Relative Gain when compared to other State School cohorts.
- In each of the 5 domains of NAPLAN, 90% of Year 7 and 9 students achieve a positive Raw Gain.
- 95% of students achieve above the National Minimum Standards benchmarks in all 5 domains of NAPLAN.
- 10% of Year 12 eligible students achieve an ATAR of 90.00 or above and 80% of Year 12 eligible students achieve an ATAR of 60.00 or above.
- 10% of students graduate with either a completed school-based traineeship or having commenced a school-based apprenticeship.
- Continue to build a professional learning culture that focuses on continuously developing staff capability and quality of teaching to impact on the learning experiences and outcomes of our students.
- 50% or above of students attending between 95 - 100% of the time.

Our initiatives include

- Continue the schoolwide implementation of the Gradual Release of Responsibility Pedagogy Framework, in particular the Active Participation in Learning Strategies.
- Continue implementation of the Quicksmart literacy program as a key component of our intensive intervention and support model.
- Continue staff upskilling in the utilisation of our Reading and Writing Framework to ensure reading comprehension and targeted writing strategies are integrated into all subject areas.
- Continue to build student engagement and our positive learning culture through our House Culture system.
- Continue to enhance learning spaces and resources to support student engagement and our positive learning culture and enable teachers to fully embed our school-wide pedagogical framework

Our school will improve student outcomes by

Implementation of the Active Participation in Learning strategies as part of the GRR pedagogical framework. This will include use of student diaries as a learning tool, curriculum planning and targeted professional development.	\$50,000
Implementation of specific intervention and enhancement strategies for identified student target groups e.g. Quicksmart Literacy program, Academic Excellence students, at-risk students, school-based traineeships and apprenticeships.	\$250,000
Continue to develop the Reading and Writing Framework practices to specifically target improvements in reading comprehension and sustained writing skills. This will include targeted professional development.	\$20,000
Implementation of a range of Positive Education strategies to support student engagement. This will include targeted intervention programs, the Attitude to Learning Framework and the House Culture system.	\$50,000
Purchasing resources, online licences, digital resources and learning space enhancements.	\$205,426



Ben Ward
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Michael De'Ath
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**Queensland
Government**