



Academic Performance Academy

Browns Plains State High School



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Academic Performance Overview

The Browns Plains State High School Academic Performance Academy provides a platform for students to maximise learning opportunities, improve higher order thinking and problem-solving skills. Students who are accepted into the Academic Performance Academy will be grouped together to foster growth, encourage collaboration and explore authentic and creative solutions to a variety of new contexts. These like-minded peers will spend each Term engaged in a combination of guided and self-directed learning to develop critical thinking and inquiry skills, shaping them into resilient, educated and well-rounded students who possess the character attributes to thrive in life and relationships. A team of dedicated, specialist teachers deliver the program and support, motivate and challenge the students with enriching curriculum, differentiated from their peers by pace, level and depth of knowledge on topics.

Key Aims:

- Provide a motivating, supportive environment where students are inspired to learn and grow.
- Provide accelerated learning experiences and opportunities for extended in-depth exploration.
- Develop attitudes and values which enable students to achieve their aspirations and reach their full academic potential.
- Increase fluency and deep understanding of the concepts leading to senior subjects.

Additional Educational Experiences

Involvement in the program provides additional educational opportunities that foster the growth and development of the students. Academic Performance students explore the Australian Curriculum topics on a more challenging, in-depth level introducing abstract applications and topics into their learning to better equip them for future years of study.

Targeted Educational Experiences

At Browns Plains State High School, we utilise online platforms to centrally store and distribute subject specific content, creating increased learning opportunities for students. Involvement in the program provides additional educational opportunities that foster the growth and development of the students. Academic Performance Academy students explore the Australian Curriculum topics on a more challenging, in-depth level introducing abstract applications and topics into their learning to better equip them for future years of study.

Students in the Academic Performance Academy will experience differentiation from each of our curriculum areas, providing instructional approaches, materials, and activities to meet their diverse needs, abilities, and interests. The Academic Performance Academy cultivates student agency, preparing our students for the rigorous demands of senior classes. As they progress from the academy to senior classes, they carry with them a strong work ethic, a deep understanding of their craft, and a readiness to tackle more complex challenges, ensuring their continued success and growth. Our senior curriculum is designed to build upon the strong foundation established in the Academic Performance Academy, offering an advanced and specialised educational experience.

English: Performance Academy students extend their capabilities through an enriched curriculum that emphasizes diverse content, advanced literacy skills, and critical thinking. By offering alternative text choices, we expose students to various genres, perspectives, and cultures, fostering a deep appreciation for literature and its nuances. High-order thinking tasks challenge students to analyse, evaluate, and create, promoting intellectual growth and a sophisticated understanding of complex concepts.

Mathematics: Performance Academy students participate in an extended program that goes beyond the standard curriculum, providing a foundation that is both advanced and closely aligned with specialist mathematics. This program challenges students with higher-level concepts and complex problem-solving tasks, ensuring they are well-prepared for future academic pursuits in mathematics and related fields. The added guidance from specialised teachers, who bring expertise and passion to the classroom, offers personalised support and enrichment, enabling students to achieve a deeper understanding and greater confidence in their mathematical abilities. This comprehensive approach not only enhances their current skills but also equips them with the knowledge and strategies necessary for success in the senior specialist mathematical programs.

Humanities: Performance Academy students will have the opportunity to exercise control over their

research topics, allowing them to explore areas of personal interest and passion. This program aims to provide a comprehensive and enriching educational experience and the cultivation of essential skills such as collaboration, communication, critical thinking, and problem-solving in order to develop independence and resilience.

Science: Performance Academy students will engage in more complex practicals and produce higher-level final drafts of assignments, with opportunities to participate in prestigious competitions such as the Big Science Competition, the RACI Chemistry Competition, and the STEAM into STEM Competition. In Year 10, students can enrol in Physics/Chemistry and Biology/Psychics subjects, which substantially extend the curriculum to prepare them for senior ATAR science subjects, including senior-level practicals and assessment types.

Technologies: Performance Academy students are involved in an alternative program that develops essential skills such as collaboration, communication, critical thinking, and problem-solving through hands-on STEM activities and bridge-building projects. This innovative approach encourages students to work together on complex challenges, fostering a team-oriented mindset and honing their ability to articulate ideas. Additionally in Year 10, students can enrol in Design/Engineering subject, which substantially extend the curriculum to prepare them for senior ATAR General Technologies subjects.

Languages: Performance Academy students are exposed to higher-order complex patterns, vocabulary, and characters in Japanese to a greater extent than in the English language. This intensive focus on Japanese language intricacies provides them with a deeper understanding and proficiency in its unique linguistic structures. As a result, students have the opportunity to develop a stronger command of Japanese, navigating its complexities with greater ease and fluency.

Health, Physical Education: Performance Academy students will experience a higher level of independence in their activities, engaging in deeper discussions and analyses. They are encouraged to take part in peer teaching experiences, where they can share their knowledge and skills with classmates, fostering a collaborative learning environment.

Performing Arts: Performance Academy students receive tailored instruction recognising that each student possesses a unique way of expressing themselves, differentiation strategies may include offering various artistic mediums, technologies, personalised feedback, and flexible project guidelines that accommodate different skill levels and interests. In music students choose a higher-level repertoire (music pieces), in other subjects' teachers may guide students to choose a more challenging topic or encourage them to obtain extended skills when creating, this may look like expression in Drama, technique in Art or use of technology in Media.

Future Pathways The program offers the opportunity for students to reach their highest potential through an innovative curriculum which prepares them for their transition from high school to university. Students can be accelerated through subjects to enable them the opportunity to undertake one or more university subjects or Vocational Education offerings during Year 12. The school also has a strategic alliance with University of Queensland, particularly in the area of Mathematics, and prepares the students for tertiary education through access to specialised subjects in Year 10.

Academy Expectations

Student performance is monitored regularly with a formal review process each Term to ensure students are meeting the expectations of the Academic Performance Academy students are expected to:

- maintain high standards of behaviour, effort, attitude, punctuality and dress code.
- abide by all school expectations, policies and procedures, including the Acceptable Usage Agreement for BYOD and ICT facilities.
- maintain a positive ATL score.
- bring their own device to school every day; and
- complete all assigned homework.
- attend 95% in timetabled classes.
- maintain a Grade Point Average (GPA) of a B or higher, measured across core subjects.
- participate in National English, Mathematics, Science, STEM and Social Science related competitions and other extra-curricular activities when requested.

The school reserves the right to withdraw students from the program at any time. In most cases where students do not abide by the above expectations, they will be notified and given a term to rectify their performance. Failure to demonstrate sufficient improvement, as determined by selected Browns Plains

State High School staff members, will result in removal from the Academic Performance Academy. It is important to note that student outcomes across the entire year level are monitored closely, and despite having met all of the above expectations, students may be removed from the Academic Performance Academy if their results are surpassed by students who are not currently enrolled in an excellence class.

Selection Process

When selecting suitable students for the Academic Performance Academy for the Year 7 intake, the results from different sources are assessed to provide an overall picture of the student achievement and potential for achievement. The sources are:

- School Academic Report
 - In school reports we look for achievement at or above a 'B' level. The report outcomes for behaviour and effort also play a vital role in the student's consideration as we value hardworking students who embrace learning.
- NAPLAN
 - NAPLAN results (Reading, Writing and Numeracy) are used as they are external assessment pieces where grades are very consistent. Students who achieve in the top two bands in these domains display a level of literacy/numeracy that is suitable for the Academic Performance Academy.

The information collected is used to make an informed decision regarding each applicant's suitability for the program and provide an increased level of consistency. Students who are unable to submit Academic Reports or NAPLAN results are not disadvantaged in the application process, however it does make it more difficult to form a valid judgment of suitability, especially if there is no consistency between the sources provided.

To submit an EOI for the Academic Performance Academy, please review pages 5 and 6. Once received, all applications will be reviewed on an individual basis, and you will receive a decision promptly.

Academic Scholarship

Every student that has demonstrated exceptional academic achievement has the opportunity to apply for an Academic Scholarship. If successful you will receive a uniform pack and full remission of the enrolment resource contribution fee for the following year.

Academic Performance Academy Application Form

This application is to be filled out and submitted along with the Enrolment Forms.

Information			
Student details	Full name		
	Address		
	Current school		
	Current year		
	Date of birth		<input type="checkbox"/> Male
Year level applying for in 2026		<input type="checkbox"/> Year 7	
Parent/carer contact details	Full name		
	Phone number		
	Email		
	Address (if different from student)		

As part of your student's application for the Browns Plains Academic Performance Academy, please fill out this form and sign on the following page. Please return this document, as well as the requested documents below, to the school Administration Office to ensure that your student's application is processed. The approval of each application is at the discretion of selected Browns Plains State High School staff. You will be notified of the outcome prior to commencement of the following school year.

Checklist of attached items:

- ☐ Most recent school report card
- ☐ Most recent NAPLAN results

Any additional comments or information regarding this application:

Academic Performance Academy Enrolment Agreement

Student Agreement

I acknowledge that by being accepted into the Browns Plains State High School Academic Performance Academy I have been provided a special opportunity to continue with my schoolwork and engagement. I understand that I will:

- maintain high standards of behaviour, effort, attitude, punctuality and dress code.
- abide by all school expectations, policies and procedures, including the Acceptable Usage Agreement for BYOD and ICT facilities.
- maintain a positive ATL score.
- bring their own device to school every day; and
- complete all assigned homework.
- attend 95% in timetabled classes.
- maintain a Grade Point Average (GPA) of a B or higher, measured across core subjects.
- participate in National English, Mathematics, Science, STEM and Social Science related competitions and other extra-curricular activities when requested.

I also understand that my place in the program is dependent upon my active pursuit of all stated expectations and conditions and I am fully prepared to accept the consequences that may result from my failure to comply with these standards, including removal from the program.

Parent/Carer Agreement

- I understand that my student's involvement in the Academic Performance Academy has associated costs (e.g. competition entry fees) and that I will be invoiced with payment due dates in relation to these costs. Payment plans may be arranged through the school Administration. I also understand that should my student choose to leave or if they are excluded from the program, then no part of fees paid or invoiced to students will be refunded or removed from their account. I understand that non-payment will result in the inability for my student to represent the school and may lead to removal from the program.
- I acknowledge that a condition of the Academic Performance Academy enrolment is that all school-associated costs such as subject levies, camps and others must be paid for continued involvement in the program.
- I acknowledge that a condition of the Academic Performance Academy enrolment is that my student has their own device that they bring to school every day.
- I have read, understood and discussed with my student, all the information and terms of enrolment listed in the student agreement above.

By signing this document, I agree that if selected, I/my student will be enrolled into the Browns Plains State High School Academic Performance Academy. I agree to the conditions as set out above and in the Academic Performance Academy document and confirm that the information in this application is true and accurate.

Student signature		Parent/Carer signature	
Office use			
Date submitted			