Senior Subject Guide
Year 10
2020
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Guidelines
This booklet has been compiled to assist parents and students to make appropriate decisions about subject choices for Year 10. At Browns Plains State High School Year 10 is a key year of transition, being the first in the Senior Phase of Learning. It is important to choose Year 10 subjects wisely, as many are highly recommended for further study in Years 11 and 12.

Career
At this stage, it is helpful to have some ideas about possible career choices, even though the student may change plans or review decisions during Year 9. If they are uncertain about their future career goals at present, then select subjects that will keep several career options open to them.

The following resources are available to provide the student with information about occupations and the subjects and courses needed to gain entry to Tertiary institutions:

- QTAC courses and institutes: https://www.qtac.edu.au/courses-institutions
- QTAC Tertiary prerequisites, assumed knowledge and recommended study: https://www.qtac.edu.au/atar-my-path/my-path

Choosing Subjects
It is important to choose subjects carefully as their decisions may affect the types of occupations available to them in the future, their success at school and their attitude towards education. As an overall plan, it is suggested that students choose subjects:

- They enjoy and are good at
- In which they have achieved positive results
- Which reflect their interests and abilities
- Which help them reach their career and employment goals
- Which will develop skills, knowledge and attitudes useful throughout their life

It is important to remember students are an individual, and that their particular needs and requirements in subject selection will be quite different from those of other students. This means that it is unwise to either take or avoid a subject because:

- Someone told them that they will like or dislike it
- Their friends are or are not taking it
- They like or dislike the teacher

School Subjects
English and Mathematics are compulsory subjects that will be studied by all students. Students will need to select four (4) other subjects to study; at least one (1) of which must be a Science elective, and at least one (1) of which must be a Humanities elective. Science and Humanities are core subjects within the Australian Curriculum.

Take the following steps to ensure the student understands the content and requirements of each subject:

- Read all subject information outlined in this booklet provided by the school.
- Speak to Heads of Department (HOD) and teachers of each subject and students who are studying the subject to further their understanding. **Listen carefully at the Subject Selection Evening.**

Assistance
If the student needs further guidance and support in their subject selection, please see the teachers, Year Level Coordinator, Guidance Officer or HODs for assistance.
Browns Plains State High School Pathways

BYOD
Information and Communication Technology (ICT) is integral to learning and 21st Century Skills. The use of ICTs can accelerate, enable, improve and transform student learning in all key learning areas and phases of education. Through use of ICTs, teachers can engage the digital generation, improve individual learning opportunities, spark innovation and enhance pedagogy.

Browns Plains State High School has adopted the Bring Your Own Device (BYOD) model for computers and other personal electronic devices. This is due to the Australian Government’s disbandment of the National Secondary Schools Computer Fund (NSSCF). It is mandatory that students bring their own device to school.
Year 10 Subjects

MATHEMATICS

CORE
- Mathematics
- Essential Mathematics

ELECTIVE
- Specialist Mathematics Preparation

ENGLISH

CORE
- English
- Essential English

SCIENCE

ELECTIVE (ONE MUST BE SELECTED)
- Biology and Psychology
- Chemistry and Physics
- General Science

TECHNOLOGIES

ELECTIVE
- Design and Technologies
- Digital Technologies

HEALTH AND PHYSICAL EDUCATION

ELECTIVE
- Health and Physical Education

HUMANITIES

ELECTIVE (ONE MUST BE SELECTED)
- Ancient and Modern History
- Civics and Citizenship
- Economics and Business
- Geography

THE ARTS

ELECTIVE
- Dance
- Drama
- Media
- Music
- Visual Art
English Department

English

Subject type: Core

Head of Department: Mrs Leticia Dwyer
Imfre0@eq.edu.au

Subject Description: The Year 10 program builds on analytical, persuasive and creative skills acquired by students during their first three years at high school. The work is designed to challenge the students while acting as a transition into the senior General English. Units within the course work involve students evaluating and creating perspectives of people, times and places through: novels, satire, poetry, drama (Shakespeare) and the media.

Units of Work:

Unit One: Analysis of perspectives in novel: *Of Mice and Men*
Unit Two: Satirical evaluation: analysis of political cartoons
Unit Three: Poetry evaluation: creation and analysis of poetry
Unit Four: Creation of perspectives in Shakespeare: *Romeo and Juliet*

Assessment Modes: Spoken, written, examinations.

Entry Requirements: Students will be identified to participate in this General English preparation course.

Further Information: English is a compulsory subject for students from Year 7 to 12. A pass in this subject remains an essential prerequisite for the literacy component of the Queensland Certificate of Education (QCE) as well as entry into most tertiary institutions and apprenticeship courses. Your placement in English or Essential English in 2021 will be dependent on your performance in Year 10 English in 2020.

The analytical, writing and oral communication skills acquired throughout the English course are highly beneficial to all career paths.
Essential English

Subject type: Core

Head of Department: Mrs Leticia Dwyer
Imfre0@eq.edu.au

Subject Description: The Year 10 Essential English program builds on analytical, persuasive and creative skills acquired by students during their first three years at high school. The work is designed to develop foundation knowledge and skills while acting as a transition into Senior Essential English. Units within the course work involve students evaluating and creating perspectives of people, times and places through: novels, media, film and drama (Shakespeare).

Units of Work:
Unit One: Creation and evaluation of perspectives in novel: A Bridge to Wiseman’s Cove
Unit Two: Media evaluation: persuasion of political and social issues.
Unit Three: Film evaluation: analysis of film genres
Unit Four: Creation of perspectives in Shakespeare: The Taming of the Shrew (excerptps) and 10 Things I Hate About You (Film)

Assessment Modes: Spoken, written, examinations.

Entry Requirements: Students will be identified to participate in this Essential English preparation course.

Further Information: English is a compulsory subject for students from Year 7 to 12. A pass in this subject remains an essential prerequisite for the literacy component of the Queensland Certificate of Education (QCE).

The analytical, writing and oral communication skills acquired throughout the English course are highly beneficial to all career paths.
Mathematics Department
Mathematics

Subject type: Core

Head of Department: Mr Tomasz Dolecki
tdole1@eq.edu.au

Subject Description: The Year 10 program builds on mathematical skills acquired by students during their first three years at high school. The work is designed to challenge the students while acting as a transition into the senior General Mathematics or Mathematical Methods. Students will be placed into two strands: Core Mathematics and Mathematics Extension. Students are placed in these classes based on their results from the Year 9 Mathematics course.

Units of Work:

Unit One: Trigonometry, geometry, probability, algebra, volume, and area

Unit Two: Algebra, introduction to functions, polynomials and introduction to proofs

Assessment Modes: Investigations, written assignments and examinations.

Entry Requirements: Students will be identified to participate in this General Mathematics preparation course.

Further Information: Mathematics is a compulsory subject for students from Year 7 to 12. A pass in this subject remains an essential prerequisite for the numeracy component of the Queensland Certificate of Education (QCE).

The numerical skills acquired throughout the Mathematics course are highly beneficial to all career paths.
Essential Mathematics

Subject type: Core

Head of Department: Mr Tomasz Dolecki
tdole1@eq.edu.au

Subject Description: The Year 10 Essential Mathematics program builds on mathematical skills acquired by students during their first three years at high school. The work is designed to develop foundation knowledge and skills while acting as a transition into Senior Essential Mathematics. Units within the course work involve students:
- solve practical problems requiring basic number operations
- apply arithmetic operations according to their correct order
- ascertain the reasonableness of answers to arithmetic calculations
- use leading-digit approximation to obtain estimates of calculations
- use a calculator for multi-step calculations
- check results of calculations for accuracy
- recognise the significance of place value after the decimal point
- evaluate decimal fractions to the required number of decimal places
- round up or round down numbers to the required number of decimal places
- apply approximation strategies for calculations

Units of Work:
- Unit One: Number, representing data, graphs
- Unit Two: Managing money, time and motion, and data collection

Assessment Modes: Written assignments and examinations.

Entry Requirements: Students will be identified to participate in this Essential Mathematics preparation course.

Further Information: Mathematics is a compulsory subject for students from Year 7 to 12. A pass in this subject remains an essential prerequisite for the numeracy component of the Queensland Certificate of Education (QCE).

The numerical skills acquired throughout the Mathematics course are highly beneficial to all career paths.
Specialist Mathematics Preparation

Subject type: Elective

Head of Department: Mr Tomasz Dolecki
tdole1@eq.edu.au

Subject Description: Year 10 Specialist Mathematics Preparation has been designed to cater for students with strong interest in Mathematics and planning to undertake studies in Specialist Mathematics or Mathematical Methods in Year 11 and 12.

Units of Work:
- Unit One: Trigonometry, geometry, quadratics, algebra, volume and area
- Unit Two: Vectors and matrices, introduction to functions, polynomials and introduction to proofs

Assessment Mode: Investigations, written assignments and examinations.

Entry Requirements: Interest in Mathematics, future career aspirations related to mathematics, business, engineering or science.

Further Information: Your placement in 2021 in Mathematical Methods and Specialist Mathematics will be dependent upon your academic performance in Year 10 Mathematics in 2020. Students choosing and successfully completing Specialist Mathematics Preparation class will have better chance of being successful in Specialist Mathematics or Mathematical Methods in Year 11 and 12.

Specialist Mathematics Preparation aims to provide additional preparation for Specialist Mathematics and Mathematical Methods in Year 11 and 12, as well as tertiary studies in subjects with high demand in mathematics, especially in the areas of science, medicine, mining and engineering, information technology, mathematics, finance, and business and economics.
Science Department
Biology and Psychology

Subject type: Elective

Head of Department: Mr Dan Klaer
dklae3@eq.edu.au

Subject Description: Biology is the study of life in its many forms. Students will cover the study of genetics, ecosystems, classification and experimental design. Psychology provides opportunities for students to engage with concepts that explain behaviours and underlying cognitions. Students will examine individual development in the form of the role of the brain, cognitive development, human consciousness and sleep. In this course, students will have the opportunity to develop the analytical skills and understandings needed for senior Biology and psychology. They will be exposed to assessment techniques unique to senior science. Studying Biology and Psychology will help students foresee the consequences of their own and society’s activities on the living world. This will enable them to participate as informed citizens in decision-making processes, the outcomes of which will affect the living world now and in the future.

This senior preparatory course will broaden student’s biological and psychology knowledge and understanding and provide opportunities for them to learn fundamental field work skills and basic statistical analysis. It is expected that students studying Biology and Psychology will effectively communicate information and apply investigative and problem-solving skills.

Units of Work:
Unit One: Analysing the links between genetics and evolution
Exploring the structure and function of cells – the units of life

Unit Two: Applying structural similarities in the classification of organisms
Designing testable experiments and investigating biological issues

Assessment Modes: The assessment will reflect the senior SATE syllabus assessment modes and will include Research Investigations and Examinations.

Entry Requirements: The recommended minimum standard is a C in Year 9 Science.

Cost: $35 - Field Study Excursion.

Further Information: This subject provides a good foundation for students interested in exploring the following Senior subject options:
- Biology
- Psychology
- Science in Practice

This subject is particularly important for students interested in exploring tertiary entry or careers in: Dentistry, dietetics, ecology, education, environment management, forensic science, health/medicine, nursing, physiotherapy, sport science, veterinary, zoology, psychology, sales, human resourcing, training, social work, health, law, business, marketing and education.
Chemistry and Physics

Subject Type: Elective

Head of Department: Mr Dan Klaer
dklae3@eq.edu.au

Subject Description: Through studying Chemistry and Physics, students will have the opportunity to develop a greater understanding of the physical science and chemistry in the world around them. This senior preparatory course offers students the opportunity to develop a deeper knowledge of the fundamental concepts of Chemistry and Physics as well as the analytical skills required for senior and beyond.

Chemistry will involve students working individually and with others in practical, laboratory and interactive activities relevant to the theoretical concepts considered in the course. It is expected that students studying Year 10 Chemistry will apply investigative and problem-solving skills, effectively communicate information and understanding and appreciate the contribution that the study of chemistry makes to their understanding of the world.

Physics will give students a means of enhancing their understanding of the forces at play in the world around them. They will develop useful knowledge and skills, and be prepared for further study. Working scientifically and enacting scientific inquiries, investigations and experiments will immerse students in both the practical and the conceptual aspects of the discipline.

Units of Work:

Unit One: Chemistry
Understanding basic atomic structure and chemical formulas
Understanding the concept of molarity
Performing volumetric analysis examining the solubility of substances and balancing equations

Unit Two: Physics
The Physics tool box - developing calculation and measurement skills
Analysing the motion of objects mathematically
Understanding the forces involved in and the relationship between electricity and magnetism

Assessment Modes: The assessment will reflect the senior SATE syllabus assessment modes and will include Research Investigations and Examinations.

Entry Requirements: The recommended minimum standard is a C in Year 9 Science.

Cost: $20 - Industry Visit.

Further Information: This subject provides a good foundation for students interested in exploring the following Senior subject options:

- Chemistry
- Physics
- Science in Practice

This subject is particularly important for students interested in exploring tertiary entry or careers in: Architecture, astronomy, chemistry, electrician, engineering, science, forensics and health/medicine/radiology.
General Science

Subject Type: Elective

Head of Department: Mr Dan Klaer
dklae3@eq.edu.au

Subject Description: In science, students analyse how the periodic table organises elements and use it to make predictions about the properties of elements. They explain how chemical reactions are used to produce particular products and how different factors influence the rate of reactions. They explain the concept of energy conservation and represent energy transfer and transformation within systems. They apply relationships between force, mass and acceleration to predict changes in the motion of objects. Students describe and analyse interactions and cycles within and between Earth’s spheres. They evaluate the evidence for scientific theories that explain the origin of the universe and the diversity of life on Earth. They explain the processes that underpin heredity and evolution. Students analyse how the models and theories they use have developed over time and discuss the factors that prompted their review.

Units of Work:

Unit One: DNA/genetics - transmission of heritable characteristics
Unit Two: The theory of evolution by natural selection explains the diversity of living things and is supported by a range of scientific evidence
Unit Three: Atomic structure and properties of elements in the Periodic Table
Unit Four: Chemical reactions and planning investigations
Unit Five: Energy conservation - energy transfers and transformations
Unit Six: The motion of objects predicted using the laws of physics
Unit Seven: Advances in scientific understanding - technological advances
Unit Eight: Using scientific knowledge to evaluate whether people accept claims, explanations or predictions
Unit Nine: Features of the universe – galaxies, starts and solar systems, and the Big Bang theory

Assessment Modes: The assessment will reflect the senior SATE syllabus assessment modes and will include Research Investigations and Examinations.

Entry Requirements: The recommended minimum standard is a C in Year 9 Science.

Further Information: This subject provides a good foundation for students interested in exploring the following Senior subject options:
• Science in Practice

This subject is particularly important for students interested in exploring tertiary entry or careers in: Architecture, astronomy, chemistry, electrician, engineering, science, forensics and health, medicine or radiology.
Humanities Department
Ancient/Modern History

Subject type: Elective

Head of Department: Mrs Kirsty Carey
kcare16@eq.edu.au

Subject Description: Ancient and Modern History in Year 10 allows students to enquire into specialised topics based on past events and people. It places the student inquiry at the centre of the learning used to investigate these topics and makes students aware that they can create their own views and make their own decisions about people, societies, cultures, events and ideas. When structured around inquiry based learning, Year 10 History can offer students a solid grounding and beginning to their senior phase of learning in Modern History.

Units of Work:
Unit One: Ancient China
Unit Two: Crusades
Unit Three: World War II
Unit Four: Rights and Freedoms

Assessment Mode: Response to stimulus exams, short response tests and research essays.

Entry Requirements: There are no entry requirements for this subject.

Prior Knowledge: There is no prior knowledge or skills required to complete this subject.

Further Information: This subject provides a good foundation for students interested in exploring the following Senior subject option:
• Modern History

This subject is particularly important for students interested in exploring tertiary entry or careers in: Architect, journalist, landscape designer, lawyer, teacher, tour guide, travel consultant and writer.
Civics and Citizenship

Subject type: Elective

Head of Department: Mrs Kirsty Carey
care16@eq.edu.au

Subject Description: The Civics and Citizenship curriculum develops student understanding of Australia’s system of government through comparison with another system of government in the Asian region. Students examine Australia’s roles and responsibilities within the international context, such as its involvement with the United Nations. Students also study the purpose and work of the High Court. They investigate the values and practices that enable a democratic society to be sustained.

Units of Work: Unit One: Examining Australia’s political and legal system
Unit Two: Sustaining Australia’s democracy
Unit Three: Civil Law

Assessment Mode: Examination (theoretical and practical), written and multimodal assignments.

Entry Requirements: There are no entry requirements for this subject.

Prior Knowledge: There is no prior knowledge or skills required to complete this subject.

Further Information: This subject provides a good foundation for students interested in exploring the following Senior subject options:
- Business
- Business Studies
- Diploma of Business
- Legal Studies

This subject is particularly important for students interested in exploring tertiary entry or careers in: Barrister, community legal service (immigration, rental disputes, consumer rights, family conflict etc.), criminologist, diplomat, in-house counsel, judge, lawyer, politician and public relations.
Economics and Business

Subject type: Elective

Head of Department: Mrs Kirsty Carey
care16@eq.edu.au

Subject Description: The Economics and Business curriculum gives students the opportunity to further develop their understanding of economics and business concepts by considering Australia’s economic performance and standard of living. The ways governments manage the economy to improve living standards is explored, along with the reasons why economic performance and living standards differ within and between economies. Students explore the nature of externalities and why the government intervenes to ensure that prices reflect the depletion of resources or costs to society. Students examine the consequences of decisions and the responses of business to changing economic conditions, including the way they manage their workforce.

Units of Work:
- Unit One: Managing economic performance and standard of living
- Unit Two: Improving business productivity

Assessment Mode: Examination (theoretical and practical), written assignment, presentations and projects.

Entry Requirements: There are no entry requirements for this subject.

Prior Knowledge: There is no prior knowledge or skills required to complete this subject.

Further Information: This subject provides a good foundation for students interested in exploring the following Senior subject options:
- Business
- Business Studies
- Diploma of Business
- Legal Studies

This subject is particularly important for students interested in exploring tertiary entry or careers in: Accounting, entrepreneurship and innovation, finance, human resource management, international business, management information systems, marketing and operations management.
**Geography**

**Subject type:** Elective

**Head of Department:** Mrs Kirsty Carey  
kcare16@eq.edu.au

**Subject Description:** Geography in Year 10 allows students to enquire into more specialised topics based on the ‘big ideas’. It places the student inquiry at the centre of the learning used to investigate these topics and makes students aware that they can create their own views and make their own decisions about people, societies, cultures, events and ideas. When structured around inquiry based learning, Year 10 Geography can offer students a solid grounding and preparation for studying this subject in their senior phase of learning.

**Units of Work:**

- **Unit One:** Environmental Change and Management:
  - National Parks and Preservation of Natural Environments
  - Management of Biodiversity

- **Unit Two:** Explaining, evaluating and justifying the Geographies of Human Wellbeing

**Assessment Mode:** Field Reports, Combination Exams and a Data Report.

**Entry Requirements:** There are no entry requirements for this subject.

**Prior Knowledge:** There is no prior knowledge or skills required to complete this subject.

**Further Information:** This subject provides a good foundation for students interested in exploring the following Senior subject option:

- Geography

This subject is particularly important for students interested in exploring tertiary entry or careers in: Architect, environmental planner, journalist, landscape designer, teacher, tour guide, travel consultant and writer.
Health and Physical Education Department

Health and Physical Education

Subject type: Elective

Head of Department: Mr Alex Rados
arado7@eq.edu.au

Subject Description: The Health and Physical Education classes have a strong focus on fitness, health and wellness. In the Year 10, students learn a foundation in a variety of both individual and team sports, as well as develop an understanding of good physical health through the study of theoretical units that relate to important life skills.

Units of Work:
- Unit One: Applying biomechanical principles to badminton
- Unit Two: Applying tactical awareness principles to volleyball
- Unit Three: Applying energy and performance to touch football
- Unit Four: Applying sports psychology to netball

Assessment Mode: Students are mostly assessed on the theoretically component (75%) through written and multimodal pieces. A small percentage of the assessment will come from practical performance (25%). In order to meet the standards required in Year 10 Health and Physical Education, students are expected to participate to the best of their ability in both practical and theoretical units.

Entry Requirements: There are no entry requirements for this subject.

Prior Knowledge: There is no prior knowledge or skills required to complete this subject.

Further Information: This subject provides a good foundation for students interested in exploring the following Senior subject options:
- Physical Education
- Health
- Certificate II in Sport and Recreation/Certificate III in Fitness

This subject is particularly important for students interested in exploring tertiary entry or careers in: Coaching, fitness, health, nutrition and science.
Technologies Department

Design and Technologies

Subject Type: Elective

Head of Department: Mr Andrew McDowell
amcdo46@eq.edu.au

Subject Description: The Technologies curriculum provides students with opportunities to consider how solutions that are created now will be used in the future. Students will identify the possible benefits and risks of creating solutions. They will use critical and creative thinking to weigh up possible short and long term impacts. As students’ progress through the Technologies curriculum, they will begin to identify possible and probable futures, and their preferences for the future. They develop solutions to meet needs considering impacts on liveability, economic prosperity and environmental sustainability. Students will learn to recognise that views about the priority of the benefits and risks will vary and that preferred futures are contested.

Units of Work:

Unit One: Experiencing Design – Drawing skills that use freehand techniques, ideation and illustration. Break down of the design process and how they are used by designers. Learning to Analyse, Evaluate and Justify through annotations and cognitive processes

Unit Two: Design with Empathy – How designers work collaboratively to develop designs for clients? (Food Specialisation)

Unit Three: Develop collaborative design – How designers work collaboratively to develop designs for clients (Engineering)

Unit Four: Design to set criteria – Divergent thinking strategies to stimulate creative ideas for redesigning products. Manufacturing the product with a design folio (Materials)

Assessment Mode: Portfolios

Entry Requirements: There are no entry requirements for this subject.

Prior Knowledge: There is no prior knowledge or skills required to complete this subject.

Further Information: This subject provides a good foundation for students interested in exploring the following Senior subject options:

- Design
- Digital Solutions
- Information and Communications Technology
- Building and Construction Skills
- Industrial Technology Skills
- Certificate III in Engineering Technical (CAD)
- Certificate II in Hospitality/Certificate III in Hospitality

This subject is particularly important for students interested in exploring tertiary entry or careers in: Architect, designer, engineer, environmental planner, landscape designer, tradesperson, chef, dietician, food scientist, food stylist, food technologist, food critic, food journalist, industrial designer, health scientist, nutritionist, teacher/public health educator, restaurateur/function manager.
Digital Technologies

Subject Type: Elective

Head of Department: Mr Andrew McDowell
amcdo46@eq.edu.au

Subject Description: Digital Technologies empowers students to shape change, by influencing how contemporary and emerging information systems and practices are applied to meet current and future needs. A deep knowledge and understanding of information systems enables students to be creative and discerning decision-makers when they select, use and manage data, information, processes and digital systems to meet needs and shape preferred futures.

Digital Technologies provides students with practical opportunities to use design thinking and to be innovative developers of digital solutions and knowledge. The subject helps students to become innovative creators of digital solutions, effective users of digital systems, and critical consumers of information conveyed by digital systems.

Digital Technologies gives students authentic learning challenges that foster curiosity, confidence, persistence, innovation, creativity, respect and cooperation. These are all necessary when using and developing information systems to make sense of complex ideas and relationships in all areas of learning. Digital Technologies helps students to be regional and global citizens capable of actively and ethically communicating and collaborating.

Units of Work:
Unit One: Applications and Data (Microsoft Access)
Unit Two: Creative Coding (Robotics)
Unit Three: Digital Innovation and Impact (Game Design and Development)

Assessment Mode: Examination (theoretical and practical), written assignment and project.

Entry Requirements: There are no entry requirements for this subject.

Prior Knowledge: There is no prior knowledge or skills required to complete this subject.

Further Information: This subject provides a good foundation for students interested in exploring the following Senior subject options:
- Digital Solutions
- Information and Communications Technology
- Design

This subject is particularly important for students interested in exploring tertiary entry or careers in: database administration, game designer, graphic designer, helpdesk operation, network engineer, programmer, project manager, system analyst, technician, and web developer.
Arts Department

Media Arts

Subject type: Elective

Head of Department: Mrs Keryn Clark
kdora16@eq.edu.au

Subject Description: The Arts are an intellectually engaging intersection of lateral thought and practice. They interrogate the human experience and challenge our understandings by encouraging and provoking alternate ways of seeing, thinking and doing. Media students create and share media artworks that convey meaning and express insight through a range of forms such as film, television, print and web-based media. Year 10 Media provides students with literacy, numeracy and 21st century skills, which will prepare students for senior subjects within the new SATE system and assist students to live and work successfully in the 21st century. Students will learn about planning, shooting and editing media forms through a range of technical and creative roles.

Units of Work:
- Unit One: Representation
- Unit Two: Suspense
- Unit Three: Drama
- Unit Four: Music Video

Assessment Mode:
- Exam: identifying and interpreting media elements and concepts.
- Project: selection and application of a range of creative, expressive and technical skills to produce a media artwork.
- Film Review: analysing, interpreting, justifying and evaluating media works.

Entry Requirements: There are no entry requirements for this subject. A strong interest in the creative industries would be recommended.

Prior Knowledge: There are no prior knowledge requirements for this subject.

Further Information: This subject provides a good foundation for students interested in exploring the following Senior subject options:
- Media Arts in Practice
- Visual Arts in Practice
- Drama

This subject is particularly important for students interested in exploring tertiary entry or careers in: Actor, advertising professional, animator, audio-visual technician, camera operator, costume designer, director, film critic, film/television producer, graphic designer, journalist, media producer, media teacher, multimedia designer, photographer and visual artist.
Visual Arts

Subject type: Elective

Head of Department: Mrs Keryn Clark
kdora16@eq.edu.au

Subject Description: The Arts are an intellectually engaging intersection of lateral thought and practice. They interrogate the human experience and challenge our understandings by encouraging and provoking alternate ways of seeing, thinking and doing. The Visual Arts provides opportunities to construct knowledge and communicate personal interpretations by working as both artist and audience. In making artworks, students use their imagination and creativity to innovatively solve problems and experiment with visual language and expression. Year 10 Visual Art provides students with literacy, numeracy and 21st century skills, which will prepare students for senior subjects within the new SATE system and assist students to live and work successfully in the 21st century. Through the study of different cultural and historical contexts, students develop creative practice that involves hand, eye, intellect and imagination in making practical and aesthetic decisions along with Art making skills in a variety of disciplines.

Units of Work:
Unit One: Fantasy and Surrealism
Unit Two: The Scape
Unit Three: Printmaking
Unit Four: Introduction to Senior (Transitions)

Assessment Mode: Making: Creation of Bodies of Work: Reflecting, Developing, Researching and Resolving.
Appraising: Responding through the use of visual language to provide individual viewpoints.

Entry Requirements: There are no entry requirements for this subject, however, Year 9 studies in Art would be beneficial.

Prior Knowledge: It is recommended that students have foundational knowledge in basic art concepts including art terminology, mediums and practices. Students are required to invest additional time outside of class to achieve positive results.

Further Information: This subject provides a good foundation for students interested in exploring the following Senior subject options:
- Media Arts in Practice
- Visual Arts in Practice

This subject is particularly important for students interested in exploring tertiary entry or careers in: Architect, art project manager, art gallery and museum careers, branding specialist, fashion designer, graphic designer, industrial designer, interior designer, sign writer, stage designer, textiles designer, visual artist, visual art teacher, web designer and visual designer.
Dance

Subject type: Elective

Head of Department: Mrs Keryn Clark
kadora16@eq.edu.au

Subject Description: The Arts are an empowering and engaging intersection of lateral thought and practice. They explore the human experience and challenge our understandings by encouraging and provoking new ways of seeing, thinking and doing. Dance uses the body as an instrument for expression and communication of ideas. Year 10 Dance provides students with literacy, numeracy and 21st century skills, which will prepare students for senior subjects within the new SATE system and assist students to live and work successfully in the 21st century. Through the lens of a variety of historical and socio/political contexts from the 1400s until today, students develop different dance techniques, musicality, creative expression, analysis skills and self-discipline.

Units of Work:

- Unit One: Jazz Moves
- Unit Two: Contemporary Moves
- Unit Three: Moves in the Media

Assessment Mode:
- **Performance:** demonstrating technical and expressive skills to communicate intent.
- **Choreography:** selection and application of dance elements to communicate meaning though dance.
- **Responding:** analysing, interpreting, justifying and evaluating dance works.

Entry Requirements: There are no entry requirements for this subject.

Prior Knowledge: It is recommended that students have some foundational knowledge or a strong interest in basic dance techniques.

Further Information: This subject provides a good foundation for students interested in exploring the following Senior subject option:

- Dance in Practice

This subject is particularly important for students interested in exploring tertiary entry or careers in: Choreographer, community dance practitioner, creative associate, costume designer, dance health professional, dance journalist/critic, dance photographer, dance researcher, dance teacher (schools, private studios, universities, professional dance company education programs), dance videographer, fitness instructor, independent artist, Pilates instructor, professional performer (dancer, circus/acrobat performer, theme park entertainer), rehearsal director/repetiteur, theatre director, theatre stage manager and touring manager.
Drama

Subject type: Elective

Head of Department: Mrs Keryn Clark
kdora16@eq.edu.au

Subject Description: The Arts are an empowering and engaging intersection of lateral thought and practice. They explore the human experience and challenge our understandings by encouraging and provoking new ways of seeing, thinking and doing. Drama investigates, communicates and embodies stories, experiences, emotions and ideas. It allows student to look to the past and explore inherited traditions to inform how the citizens of a global world will shape the future. Year 10 Drama provides students with literacy, numeracy and 21st century skills, which will prepare students for senior subjects within the new SATE system and assist students to live and work successfully in the 21st century. Students will learn how to understand, use, analyse and evaluate drama ideas and concepts, while learning communication skills, self-esteem, imagination, self-discipline and movement skills.

Units of Work:
- Unit One: Australian Theatre
- Unit Two: Collage Drama
- Unit Three: Gothic Theatre
- Unit Four: Directing

Assessment Mode: Performance: synthesise and communicate dramatic meaning through the elements of drama and skill of acting.
Forming: manipulate and synthesise dramatic languages to create dramatic action and meaning.
Responding: evaluate and justify the use of dramatic languages to communicate dramatic meaning.

Entry Requirements: There are no entry requirements for this subject.

Prior Knowledge: It is recommended that students have some foundational knowledge or a strong interest in basic drama technique.

Further Information: This subject provides a good foundation for students interested in exploring the following Senior subject options:
- Drama
- Media Arts in Practice

This subject is particularly important for students interested in exploring tertiary entry or careers in: Broadcast presenter, casting director, creative curator, comedian, company manager, dialect coach, director, drama journalist/critic, drama teacher, dramatic coach, events and festivals project director, lighting designer, management performance coach, puppeteer, set designer, screen writer, scriptwriter, stage management, talent agent, television producer, theatre director and theatre stage manager.
Music

Subject type: Elective

Head of Department: Mrs Keryn Clark
kdora16@eq.edu.au

Subject Description: The Arts are an empowering and engaging expression of skill and imagination realised through the intersection of practice with creative and critical thinking. In an age of change, Music has the means to prepare students for a future of unimagined possibilities, with highly transferable skills and the capacity for flexible thinking and doing. Year 10 Music provides students with literacy, numeracy and 21st century skills, which will prepare students for senior subjects within the new SATE system and assist students to live and work successfully in the 21st century. Students will learn how to understand, manipulate, analyse and evaluate music elements and concepts, as well as gain a greater understanding of musical genres that have developed through western society and other cultural backgrounds.

Units of Work:

- Unit One: Music Elements
- Unit Two: Medieval To Modern
- Unit Three: Stage to Screen


Entry Requirements: Students are required to have some skills on a musical instrument.

Prior Knowledge: In order to meet the standards required in Year 10 Music, it is recommended that students have foundational knowledge in basic music concepts including music reading, notation and performance.

Further Information: This subject provides a good foundation for students interested in exploring the following Senior subject option:

- Music
- Music in Practice

This subject is particularly important for students interested in exploring tertiary entry or careers in: Artist manager, composer, conductor, creative directors, creative entrepreneur, instrumental teacher, music curator, music director, music editor, music lawyer, music teacher, music therapist, music video clip director, orchestra manager, performer, producer, record producer, recording engineer, sound designer, stage manager, studio manager, tour manager and university music academic.
USI NUMBER
Since 1 January 2015, legislation dictates that all students undertaking nationally recognised training delivered by an RTO need to have a USI.

A USI is a reference number made up of ten numbers and letters that is created for a student who has enrolled in a nationally recognised training program for the first time. The USI gives students access to their online USI account, which contains all nationally recognised training results since 2015.

For VET results to be reported and recorded in the national VET Registry, school RTOs need to report the students’ results and USIs to the QCAA.

As students will be provided opportunities to undertake VET qualifications during their senior years it is a QCAA requirement that students provide a USI number.

How to create a USI number?
1) Have appropriate forms of identification ready (e.g. medicare card, birth certificate, passport). IMPORTANT: when you create your USI, enter your details exactly as they appear on your form of ID.
2) Go to www.usi.gov.au
3) Select “Create USI” under the “Student” heading
4) Read the detail and then press “Create a USI”
5) Read and agree to the terms and conditions
6) Fill in your child’s evidence of identity and personal details
7) Fill in your child’s contact details – DO NOT use your school email account as this will expire at the end of year 12.
8) Confirm your child’s identity – check all details are correct before proceeding.
9) Set your USI password and check questions
10) Final Page
   a. Write down or take a photo of your USI number
   b. Print your child’s USI and put it in a safe place
   c. Email the USI to parent/guardians so they have a copy

Once you have created the USI number, your child will need to provide the USI number on the Subject Selection Form and to the Office for recording on the system.
Sample Subject Selection Form

Two sample student subject selection forms are provided on the following pages. The actual form needs to be completed, signed by a parent/carer and returned to Senior Schooling (iCentre) by 23 August.

Year 10 2020 Subject Selection Form

Student Name: Sample Student A
USI: BP2156564Y
Form Class: 9T

Elective Subjects Available
- Ancient and Modern History
- Biology and Psychology
- Civics and Citizenship
- Dance
- Design and Technologies
- Digital Technologies
- Drama
- Economics and Business
- geography
- Health and Physical Education
- Media Arts
- Music
- Specialist Mathematics Preparation
- Visual Arts

Information:
- A subject can only be selected once.
- All students must study English and Mathematics. Your specific subject will be determined based on your year 9 results.
- Your choice of subjects is not guaranteed. All effort is made to place you in your 1st preference options, however due to limited seats reserve 1 or 2 may be used.
- Refer to the 2020 Senior Subject Guide Year 10 book for details about the subject and prerequisites
- USI number – generate a number at www.usi.gov.au (refer to Subject Guide for details)
- BYOD (Bring Your Own Device) is mandatory

INSTRUCTION Circle 1 of the below options.*

<table>
<thead>
<tr>
<th>Option 1</th>
<th>Chemistry &amp; Physics</th>
<th>Biology &amp; Psychology</th>
<th>General Science</th>
</tr>
</thead>
</table>

INSTRUCTION Circle 1 of the below options.*

<table>
<thead>
<tr>
<th>Option 2</th>
<th>Ancient/Modern History</th>
<th>Economics &amp; Business</th>
<th>Civics &amp; Citizenship</th>
<th>Geography</th>
</tr>
</thead>
</table>

INSTRUCTION Nominate your subject selection options, from the Elective Subjects Available list, in order of preference. A subject can only be selected once.

<table>
<thead>
<tr>
<th>Option 3</th>
<th>Civics and Citizenship</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Option 4</th>
<th>Design</th>
</tr>
</thead>
</table>

INSTRUCTION Nominate your reserve subject selection options from the Elective Subjects Available list, in order of preference (these will only be used if necessary). A subject can only be selected once.

<table>
<thead>
<tr>
<th>Reserve 1</th>
<th>Drama</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Reserve 2</th>
<th>Health and Physical Education</th>
</tr>
</thead>
</table>

* All students under Australian Curriculum must study 1 science and 1 humanities subject.

Parent/Guardian

Name: Sample Parent
Signature ______ Date 6/2/19

Return this form to Senior Schooling (iCentre) by Friday 23 August 2019 (Week 6)
Year 10 2020 Subject Selection Form

Student Name: Sample Student B

USI: ZH9J23B72

Form Class: 9T

Elective Subjects Available

<table>
<thead>
<tr>
<th>Subject</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ancient and Modern History</td>
</tr>
<tr>
<td>Biology and Psychology</td>
</tr>
<tr>
<td>Civics and Citizenship</td>
</tr>
<tr>
<td>Dance</td>
</tr>
<tr>
<td>Design and Technologies</td>
</tr>
<tr>
<td>Digital Technologies</td>
</tr>
<tr>
<td>Economics and Business</td>
</tr>
<tr>
<td>Geography</td>
</tr>
<tr>
<td>Health and Physical Education</td>
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<tr>
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</tr>
<tr>
<td>Specialist Mathematics Preparation</td>
</tr>
<tr>
<td>Visual Arts</td>
</tr>
</tbody>
</table>

Information:

- A subject can only be selected once.
- All students must study English and Mathematics. Your specific subject will be determined based on your Year 9 results.
- Your choice of subjects is not guaranteed. All effort is made to place you in your 1st preference options, however due to circumstances, reserve 1 or 2 may be used.
- Refer to the 2020 Senior Subject Guide Year 10 book for details about the subject and prerequisites.
- USI number – generate a number at www.usi.gov.au (refer to Subject Guide for details)
- BYOD (Bring Your Own Device) is mandatory.

**INSTRUCTION**

Circle 1 of the below options.*

<table>
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<tr>
<th>Option 1</th>
<th>Chemistry &amp; Physics</th>
<th>Biology &amp; Psychology</th>
<th>General Science</th>
</tr>
</thead>
</table>

**INSTRUCTION**

Circle 1 of the below options.*

<table>
<thead>
<tr>
<th>Option 2</th>
<th>Ancient/Modern History</th>
<th>Economics &amp; Business</th>
<th>Civics &amp; Citizenship</th>
<th>Geography</th>
</tr>
</thead>
</table>

**INSTRUCTION**

Nominate your subject selection options from the Elective Subjects Available list, in order of preference. A subject can only be selected once.

<table>
<thead>
<tr>
<th>Option 3</th>
<th>Biology &amp; Psychology</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Option 4</th>
<th>Specialist Mathematics Preparation</th>
</tr>
</thead>
</table>

**INSTRUCTION**

Nominate your reserve subject selection options from the Elective Subjects Available list, in order of preference (these will only be used if necessary). A subject can only be selected once.

<table>
<thead>
<tr>
<th>Reserve 1</th>
<th>Geography</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Reserve 2</th>
<th>Digital Technology</th>
</tr>
</thead>
</table>

*All students under Australian Curriculum must study 1 science and 1 humanities subject.

Parent/Guardian

Name: Sample Parent
Signature: 
& Parent: 
Date: 6/8/18

Return this form to Senior Schooling (Centre) by Friday 23 August 2019 (Week 6)
Additional Notes: