

Subject Guide Year 9

Contents

Guidelines.....	2
Career.....	2
Choosing Subjects.....	2
School Subjects.....	2
Assistance	2
Browns Plains State High School Pathways.....	3
BYOD.....	4
LAPTOP Lockers.....	4
English.....	5
English.....	5
Health and Physical Education	6
Health and Physical Education.....	6
Humanities and Social Sciences.....	7
Humanities.....	7
Civics and Citizenship	8
Economics and Business	9
Languages.....	10
Japanese	10
Mathematics	11
Mathematics	11
Science.....	12
Science.....	12
Technologies	13
Design and Technologies.....	13
Digital Technologies	14
The Arts	15
Drama.....	15
Media Arts.....	16
Music.....	17
Visual Arts.....	18

Guidelines

This booklet has been compiled to assist parents and students to make appropriate decisions about subject choices for Year 9.

Career

At this stage, it is helpful to have some ideas about possible career choices, even though the student may change plans or review decisions during Year 9. If they are uncertain about their future career goals at present, then select subjects that will keep several career options open to them.

The following resources are available to provide the student with information about occupations and the subjects and courses needed to gain entry:

- QTAC Tertiary prerequisites, assumed knowledge and recommended study: <https://www.qtac.edu.au/student-resources/year-10>
- My Futures: <https://myfuture.edu.au/>
- Queensland TAFE Handbook: <https://tafeqld.edu.au/>
- Job Outlook and Labour Market: <https://labourmarketinsights.gov.au/>
- Australian Government Job Jump Start: <https://www.jobjumpstart.gov.au/>

Choosing Subjects

It is important to choose subjects carefully as their decisions may affect the types of occupations available to them in the future, their success at school and their attitude towards education. As an overall plan, it is suggested that students choose subjects:

- They enjoy and are good at
- In which they have achieved positive results
- Which reflect their interests and abilities
- Which help them reach their career and employment goals
- Which will develop skills, knowledge and attitudes useful throughout their life

It is important to remember students are an individual, and that their particular needs and requirements in subject selection will be quite different from those of other students. This means that it is unwise to either take or avoid a subject because:

- Someone told them that they will like or dislike it
- Their friends are or are not taking it
- They like or dislike the teacher

School Subjects

English, Mathematics, Science, Humanities and HPE are core subjects within the Australian Curriculum and will be studied by all students. Students will need to select three (3) elective subjects to study. Each elective will be six months in length.

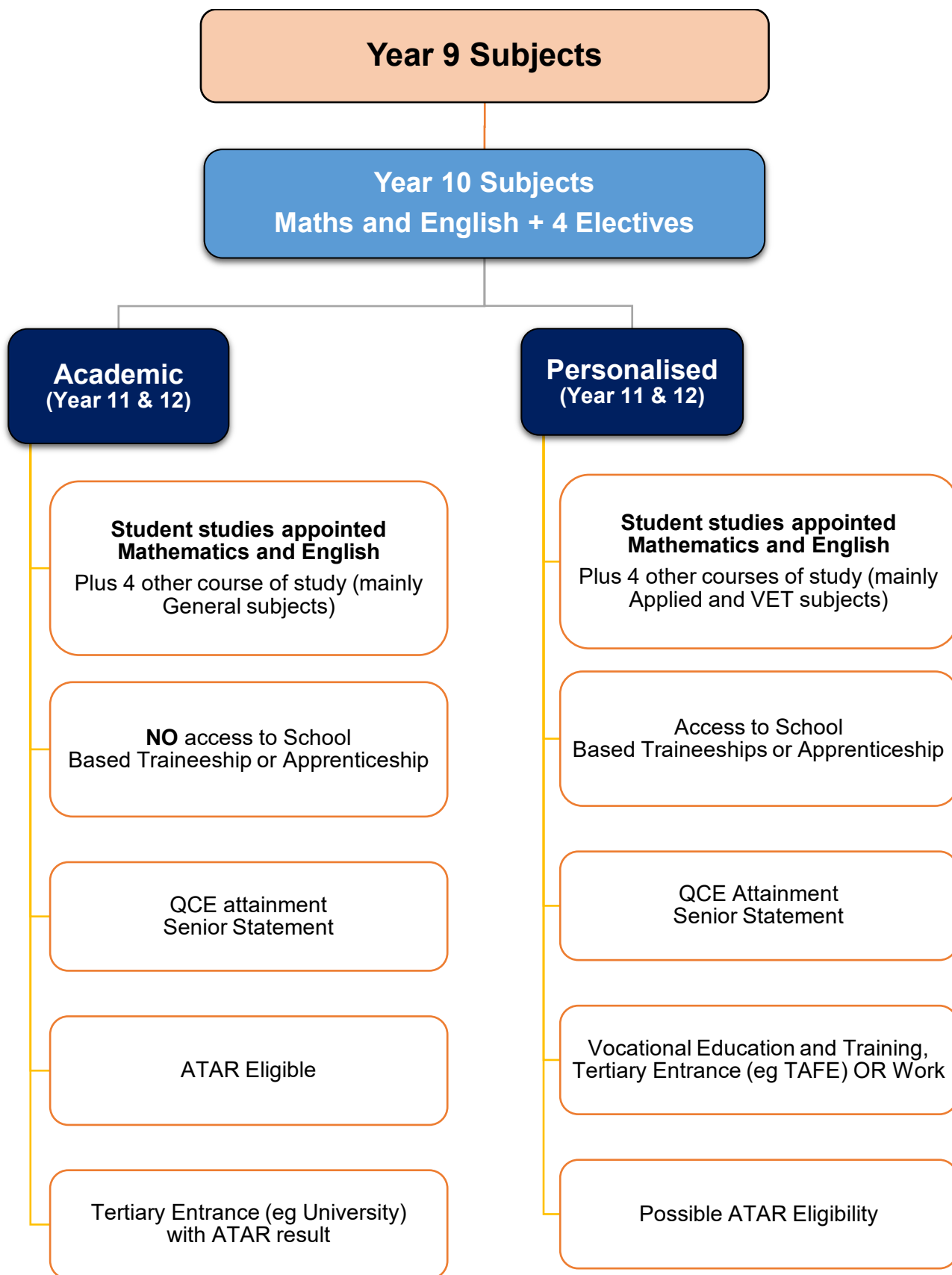
Take the following steps to ensure the student understands the content and requirements of each subject:

- Read all subject information outlined in this guide provided by the school.
- Speak to Heads of Department (HOD) and teachers of each subject and students who are studying the subject to further their understanding.
- Listen carefully at the subject selection information sessions.

Assistance

If the student needs further guidance and support in their subject selection, please see the teachers, Year Level Coordinator, Guidance Officer or HODs for assistance.

Browns Plains State High School Pathways



BYOD



Information and Communication Technology (ICT) is integral to learning and 21st Century Skills. The use of ICTs can accelerate, enable, improve and transform student learning in all key learning areas and phases of education. Through use of ICTs, teachers can engage the digital generation, improve individual learning opportunities, spark innovation and enhance pedagogy.

Browns Plains State High School has adopted the Bring Your Own Device (BYOD) model for computers and other personal electronic devices. It is mandatory that students bring their own device to school.

Please refer to the school website for more information and minimum BYOD specifications (<https://brownsplainsshs.eq.edu.au/curriculum/bring-your-own-device>)

LAPTOP LOCKERS



School laptop lockers are available for students to hire to secure their valuables including their BYOD. The laptop lockers will provide students with a secure space of their own. It will be their responsibility to care for and maintain that space. Students will also need to develop effective time management skills, as access to their lockers will only be allowed before and after school, and during lunch breaks. They will need to ensure they think ahead and plan their day so they are not late to class.

Information about hiring a school laptop locker can be collected from the Office.

English

English

Subject Type: *Core Compulsory*

Head of Department: Ms Renee Camilleri
rcami17@eq.edu.au

Subject Description: The English course in Year 9 is heavily literacy-based. It provides an opportunity for students to improve their language, comprehension and writing skills. At the same time, it allows students to access both literary and non-literary texts designed to give them a broader view of the world in which they live. The embedding of Indigenous and Asian perspectives ensures that the curriculum is varied and inclusive.

English is a compulsory subject for students from Year 7 to 12. A pass in this subject remains an essential prerequisite for the literacy component of the Queensland Certificate of Education (QCE), as well as entry into most tertiary institutions and apprenticeship courses.

The analytical and writing skills acquired throughout the English course are highly beneficial to all career pathways.

Units of Work:

Unit One:	Creative spoken: <i>12 Angry Men</i>
Unit Two:	Analytical written: Film Unit (<i>Marvel: Into the Spiderverse</i>)
Unit Three:	Analytical written: Identity Unit (Novel: <i>Percy Jackson and the Lightning Thief</i>)
Unit Four:	Persuasive spoken: True Blue Heroes

Assessment Mode: Spoken and Written Tasks.

Further Information: Australian Curriculum – English
<https://www.australiancurriculum.edu.au/f-10-curriculum/english/>

Queensland Curriculum and Assessment Authority – English
<https://www.qcaa.qld.edu.au/p-10/aciq/version-8/learning-areas/english>

Health and Physical Education

Health and Physical Education

Subject Type: *Core Compulsory*

Head of Department: Mr Scott Hansen
sfhan0@eq.edu.au

Subject Description: In Health and Physical Education, students develop the skills, knowledge, and understanding to strengthen their sense of self, and build and manage satisfying, respectful relationships. They learn to build on personal and community strengths and assets to enhance safety and wellbeing. They critique and challenge assumptions and stereotypes. Students learn to navigate a range of health-related sources, services and organisations.

At the core of Health and Physical Education is the acquisition of movement skills and concepts to enable students to participate in a range of physical activities – confidently, competently and creatively. As a foundation for lifelong physical activity participation, students acquire an understanding of how the body moves and develop positive attitudes towards physical activity participation.

Units of Work: Three units that cover a range of achievement standards from the two strands of the Health and Physical Education Australian Curriculum.

- Personal, social and community health
- Movement and physical activity

Assessment Mode: Students are assessed across a range of achievement standards related to movement, physical activity, personal, social and community health. Assessment techniques include journal entries, written responses, examinations and multi-modal presentations using written, visual and spoken modes.

Further Information: This subject provides a good foundation for students interested in exploring the following Senior subject options:

- Health
- Physical Education
- Sport and Recreation

Health and Physical Education is also beneficial for students interested in the following career pathways: Career in Health, Fitness, Coaching, Science, and Nutrition.

Australian Curriculum – Health and Physical Education (HPE)
<https://v9.australiancurriculum.edu.au/teacher-resources/understand-this-learning-area/health-and-physical-education>

Queensland Curriculum and Assessment Authority – HPE
<https://www.qcaa.qld.edu.au/p-10/aciq/version-8/learning-areas/health-and-physical-education>

Humanities and Social Sciences

Humanities

Subject Type: *Core Compulsory*

Head of Department: Ms Devin Suddrey
Djsud0@eq.edu.au

Subject Description: Students will develop skills and use their knowledge about the complex interactions between people, and between people and their environments, to investigate social, political, economic, environmental and cultural ideas and issues. They clarify their personal values and acknowledge others' values and world views in a range of contexts and settings. They develop their capacity for effective community participation and meaningful responses to social and environmental issues.

Units of Work:

Unit One:	Biomes and Food Security
Unit Two:	Geographies of Interconnection
Unit Three:	Movement of People
Unit Four:	Making a Nation

Assessment Mode: Response to Stimulus Exams, Research Essays and Environmental Reports.

Further Information: This subject provides a good foundation for students interested in exploring the following Senior subject options:

- Geography
- Modern History
- Ancient History
- Social and Community Studies

Humanities and Social Sciences is also beneficial for students interested in the following career pathways: Teacher, Lawyer, Journalist, Writer, Environmental Planner, Landscape designer, Architect Tour guide, Travel Consultant.

Australian Curriculum – Humanities and Social Science

<https://www.australiancurriculum.edu.au/f-10-curriculum/humanities-and-social-sciences/>

Queensland Curriculum and Assessment Authority – Humanities and Social Science

<https://www.qcaa.qld.edu.au/p-10/aciq/version-8/learning-areas/humanities-and-social-sciences>

Civics and Citizenship

Subject Type: Elective

Head of Department: Ms Devin Suddrey
djsud0@eq.edu.au

Subject Description: Civics and Citizenship builds students' understanding of Australia's political system and how it enables change. Students examine the ways political parties, interest groups, media and individuals influence government and decision making processes. They investigate the features and principles of Australia's court system, including its role in applying and interpreting Australian law. Students also examine global connectedness and how this is shaping contemporary Australian society.

A framework for developing students' civics and citizenship knowledge, understanding and skills in year 9 is influenced by the following key questions:

- What influences shape the operation of Australia's political system?
- How does Australia's court system work in support of a democratic and just society?
- How do citizens participate in an interconnected world?

Units of Work: Unit One: Examining how Australia's political and legal systems enable change
Unit Two: Sustaining Australia's democracy

Assessment Mode: Examination (theoretical and practical), Written Assignment and Multimodal Presentation.

Entry Requirements: There are no entry requirements for this subject, nor is prior knowledge or skills required to complete this subject.

Further Information: This subject provides a good foundation for students interested in exploring the following Senior subject options:

- Business
- Business Studies
- Legal Studies
- Diploma of Business

Civics and Citizenship is also beneficial for students interested in the following career pathways: Barristers, Lawyer, In-house Counsel, Community Legal Service (immigration, rental disputes, consumer rights, family conflict etc.), Judge, Criminologist, Politician, Public Relations and Diplomat.

Australian Curriculum – Humanities and Social Science

<https://www.australiancurriculum.edu.au/f-10-curriculum/humanities-and-social-sciences/>

Queensland Curriculum and Assessment Authority – Humanities and Social Science

<https://www.qcaa.qld.edu.au/p-10/aciq/version-8/learning-areas/humanities-and-social-sciences>

Economics and Business

Subject Type: Elective

Head of Department: Ms Devin Suddrey
djsud0@eq.edu.au

Subject Description: Economics and Business gives students the opportunity to develop their understanding of economics and business concepts by exploring the interactions within the global economy. Students are introduced to the concept of an 'economy' and explore what it means for Australia to be part of the Asia region and the global economy. They consider the interdependence of participants in the global economy, including the implications of decisions made by individuals, businesses and governments. The responsibilities of participants operating in a global workplace are also considered.

A framework for developing students' economics and business knowledge, understanding and skills at this year level is provided by the following key questions:

- How do participants in the global economy interact?
- What strategies can be used to manage financial risks and rewards?
- How does creating a competitive advantage benefit business?
- What are the responsibilities of participants in the workplace and why are these important?

Units of Work: Unit One: Managing financial responsibilities, risks and rewards
Unit Two: Competing as a business in the global economy

Assessment Mode: Examination, Written Assignment and Group Project.

Entry Requirements: There are no entry requirements for this subject, nor is prior knowledge or skills required to complete this subject.

Further Information: This subject provides a good foundation for students interested in exploring the following Senior subject options:

- Business
- Business Studies
- Legal Studies
- Diploma of Business

Economics and Business is also beneficial for students interested in the following career pathways: Accounting, Entrepreneurship and Innovation, Finance, Human Resource Management, International Business, Management Information Systems, Marketing and Operations Management.

Australian Curriculum – Humanities and Social Science

<https://www.australiancurriculum.edu.au/f-10-curriculum/humanities-and-social-sciences/>

Queensland Curriculum and Assessment Authority – Humanities and Social Science

<https://www.qcaa.qld.edu.au/p-10/aciq/version-8/learning-areas/humanities-and-social-sciences>

Languages

Japanese

Subject Type: Elective

Head of Department: Mr Scott Hansen
sfhan0@eq.edu.au

Subject Description: The study of Japanese develops our students' ability to understand and use the language, but also develops skills on understanding other cultures. The studying of Japanese has never been more relevant for young Australians.

The course aims to:

- equip students with the skills and knowledge required to operate in an increasingly linguistically and culturally diverse, global workplace
- enable students to become competent and confident speakers of the Japanese language
- develop an understanding and appreciation of the culture, way of life, and the peoples of Japan, thus becoming aware of how different cultures view the world

Units of Work:

Unit One:	Hobbies and free time
Unit Two:	Eating at a restaurant
Unit Three:	Travel
Unit Four:	Popular culture

Assessment Mode: Japanese assesses the four macro skills of listening, speaking, reading and writing. Each semester an assignment will be set which will use one or more of these skills.

Entry Requirements: In order to meet the standards required in Japanese, it is recommended but not a requirement that students would have completed Japanese in Year 8 and have developed foundational knowledge from previous years of study.

Further Information: This subject provides a good foundation for students interested in exploring the following Senior subject option:

- Japanese

Japanese is also beneficial for students interested in the following career pathways: Business, Engineering, Media and Entertainment, Tourism and Hospitality, Fashion and Design, Travel, Health, Education, Environmental Sciences, Defence Forces, Aid Agencies, National and International Security, Diplomacy, Customs and Immigration, Disaster and Aid Relief and International Relations, Research and Teaching.

Australian Curriculum – Languages (Japanese)

<https://www.australiancurriculum.edu.au/f-10-curriculum/languages/japanese/>

Queensland Curriculum and Assessment Authority – Languages (Japanese)

<https://www.qcaa.qld.edu.au/p-10/aciq/version-8/learning-areas/languages/japanese>

Mathematics

Mathematics

Subject Type: *Core Compulsory*

Head of Department: Mr Tomasz Dolecki
tdole1@eq.edu.au

Subject Description: Mathematics is an integral part of a general education. It enhances understanding of our world and the quality of our participation in a changing society. Mathematics is involved in so many aspects of everyday life that a sound knowledge is essential for informed citizenship. Through an enhanced understanding of mathematics, individuals can become better informed economically, socially and politically in an increasingly data driven society.

Mathematics is a compulsory subject for students from Year 7 to 12. A pass in this subject remains an essential prerequisite for the numeracy component of the Queensland Certificate of Education (QCE), as well as entry into many mathematics-based tertiary institution and apprenticeship courses.

The numerical skills acquired throughout the Mathematics course is highly beneficial to all career paths.

Units of Work:

Unit One:	Real Numbers – Introduction, Rates, Ratio, Direct Proportion
Unit Two:	Using Units of Measurement to Design a Rainwater Storage System
Unit Three:	Patterns and Algebra
Unit Four:	Pythagoras and Trigonometry
Unit Five:	Exploring Techniques for Collecting Data
Unit Six:	Using the Product Law
Unit Seven:	Exploring Population Statistics
Unit Eight:	Real Numbers

Assessment Mode: Written Examinations, Assignments and Investigations.

Further Information: Australian Curriculum – Mathematics
<https://www.australiancurriculum.edu.au/f-10-curriculum/mathematics/>

Queensland Curriculum and Assessment Authority – Mathematics
<https://www.qcaa.qld.edu.au/p-10/aciq/version-8/learning-areas/mathematics>

Science

Science

Subject Type: *Core Compulsory*

Head of Department: Mr Dan Klaer
dklae3@eq.edu.au

Subject Description: In Science students will use their scientific knowledge, curiosity and intuition to test and confirm their understandings, and to investigate the world. Students will be taught that Science is a body of knowledge, developed through human observations and inferences that may reflect diverse values and beliefs. They will become aware that scientific knowledge is dynamic, and that theories are reviewed in the light of new evidence. Students will discover that Science is a way of thinking and working, and they can apply their scientific knowledge to make responsible and informed decisions about real-world issues. Students will recognise that Science has a rich history and has evolved into a large number of increasingly overlapping fields that provide career opportunities.

Units of Work:

Unit One:	Biology - Life in Balance and Responding to Change
Unit Two:	Geology - The Changing Earth
Unit Three:	Physics - Energy on the Move and Making Waves
Unit Four:	Chemistry - Chemical Patterns and Nuclear Technology

Assessment Mode: Assessment is through a combination of practical reports, research assignments and exams.

Further information: This subject provides a good foundation for students interested in exploring the following Senior subject options:

- Biology
- Chemistry
- Physics
- Psychology
- Science in Practice

Science is beneficial for students interested in the following career pathways: Scientific research, produce development, medicine, engineering, environmental and ecological careers.

Australian Curriculum – Science

<https://www.australiancurriculum.edu.au/f-10-curriculum/science/>

Queensland Curriculum and Assessment Authority – Science

<https://www.qcaa.qld.edu.au/p-10/aciq/version-8/learning-areas/science>

Technologies

Design and Technologies

Subject Type: Elective

Head of Department: Mr Bevin Pillay
bpill9@eq.edu.au

Subject Description: The Technologies curriculum provides students with opportunities to consider how solutions that are created now will be used in the future. Students will identify the possible benefits and risks of creating solutions. They will use critical and creative thinking to weigh up possible short and long term impacts. As students' progress through the Technologies curriculum, they will begin to identify possible and probable futures, and their preferences for the future. They develop solutions to meet needs considering impacts on livability, economic prosperity and environmental sustainability. Students will learn to recognise that views about the priority of the benefits and risks will vary and that preferred futures are contested.

Units of Work:

Unit One: Design to set criteria – Divergent thinking strategies to stimulate creative ideas for redesigning products. Manufacturing the product with a design folio (materials). Product focus is a C02 Dragster.

Unit Two: Technology basic – Low voltage electrical unit

Unit Three: Design with Empath – How designers work collaboratively to develop outcomes for a client's needs and wants.

Assessment Mode: Design Portfolios

Further Information: The Australian Curriculum: Technologies ensures that all students benefit from learning about and working with traditional, contemporary and emerging technologies that shape the world in which we live. By applying their knowledge and practical skills and processes when using technologies and other resources to create innovative solutions, independently and collaboratively, they develop knowledge, understanding and skills to respond creatively to current and future needs. The practical nature of the Technologies learning area engages students in critical and creative thinking, including understanding interrelationships in systems when solving complex problems. A systematic approach to experimentation, problem-solving, prototyping and evaluation instills in students the value of planning and reviewing processes to realise ideas.

This subject provides a good foundation for students interested in exploring the following Senior subject options:

- Design
- Building & Construction Skills
- Engineering Skills
- Industrial Technology Skills
- Certificate II and III in Hospitality
- Certificate III in Engineering Technical (CAD)

Australian Curriculum – Technologies
<https://www.australiancurriculum.edu.au/f-10-curriculum/technologies/>

Queensland Curriculum and Assessment Authority – Technologies
<https://www.qcaa.qld.edu.au/p-10/aciq/version-8/learning-areas/technologies>

Digital Technologies

Subject Type: Elective

Head of Department: Mr Bevin Pillay
bpill9@eq.edu.au

Subject Description: Learning in Digital Technologies focuses on developing computational thinking such as precisely and accurately describing problems and the use of modular approaches to solutions. Students will have opportunities to analyse problems and design, implement and evaluate a range of digital solutions, such as database-driven websites and artificial intelligence engines and simulations. Students consider human interaction with networked systems and the complexities surrounding access to, and the security and privacy of various types of data.

When defining problems students consider the functional and non-functional requirements of a solution through interacting with clients and regularly reviewing processes. They consolidate their algorithmic design skills to incorporate testing and review, and further develop their understanding of the user experience to incorporate a wider variety of user needs. Students develop modular solutions to complex problems using an object-oriented programming language where appropriate, and evaluate their solutions and existing information systems based on a broad set of criteria including connections to existing policies and their enterprise potential. They consider the privacy and security implications of how data are used and controlled, and suggest how policies and practices can be improved to ensure the sustainability and safety of information systems.

Units of Work:
Unit One: Drones
Unit Two: Photoshop
Unit Three: Coding

Assessment Mode: Examination (theoretical and practical) and Oral Presentation.

Entry Requirements: There are no entry requirements for this subject, nor prior knowledge or skills required to complete this subject.

Further Information: This subject provides a good foundation for students interested in exploring the following Senior subject options:

- Design
- Digital Solutions
- Information and Communication Technology

Digital Technology is also beneficial for students interested in the following career pathways: Project Manager, Game Designer, Programmer, Tester, Web Developer, Graphic Designer, System Analyst, Technician, Network Engineer, Helpdesk operation, Database Administration and Client support.

Australian Curriculum – Technologies

<https://www.australiancurriculum.edu.au/f-10-curriculum/technologies/>

Queensland Curriculum and Assessment Authority – Technologies

<https://www.qcaa.qld.edu.au/p-10/aciq/version-8/learning-areas/technologies>

The Arts

Drama

Subject Type: Elective

Head of Department: Mrs Keryn Clark
kdora16@eq.edu.au

Subject Description: Drama is a social art form that integrates visual, aural and physical elements to communicate and explore the human experience. The subject of Drama develops a range of personal resources such as communication skills, self-esteem, imagination, self-discipline and movement skills. Furthermore, Drama improves intrapersonal skills allowing students to work in groups to achieve a combined goal.

Units of Work: Unit One: Elements of Drama
Unit Two: Ritual

Assessment Mode: Presenting, Forming and Responding through both Practical and Theory.

Entry Requirements: There are no entry requirements for this subject, but in order to meet the standards required in Drama it is recommended that students have some foundational knowledge or a strong interest in basic drama technique.

Further Information: This subject provides a good foundation for students interested in exploring the following Senior subject option:

- Drama

Drama is also beneficial for students interested in the following career pathways: Actor/Actress; Director; Drama Teacher; Theatre technician; Stage Design; Set, Costume, Lighting and Sound Design; Playwright; Stage Manager; Arts Administrator; Dramaturge; Television production assistant; Television producer; Radio Presenter; Popular Entertainer; Motivational Speaker; Speech Therapist; Public Relations Officer; Media Relations Co-ordinator.

Australian Curriculum – The Arts

<https://www.australiancurriculum.edu.au/f-10-curriculum/the-arts/>

Queensland Curriculum and Assessment Authority – The Arts

<https://www.qcaa.qld.edu.au/p-10/aciq/version-8/learning-areas/the-arts>

Media Arts

Subject Type: Elective

Head of Department: Mrs Keryn Clark
kdora16@eq.edu.au

Subject Description: In Media Arts, students use communications technologies to creatively explore, make and interpret stories about people, ideas and the world around them. They engage their senses, imagination and intellect through media artworks that respond to diverse cultural, social and organisational influences on communications practices today.

In addition to the overarching aims for the Australian Curriculum: The Arts, Media Arts knowledge, understanding and skills ensure that, individually and collaboratively, students develop:

- enjoyment and confidence to participate in, experiment with and interpret the media-rich culture and communications practices that surround them
- creative and critical thinking, and exploring perspectives in media as directors, producers and consumers
- aesthetic knowledge and a sense of curiosity and discovery as they explore imagery, text and sound to express ideas, concepts and stories for different audiences knowledge and understanding of their active participation in existing and evolving local and global media cultures.

Units of Work: Unit One: Social Media and Me
Unit Two: Spooky Stop-Motion

Assessment Mode: Folio

Entry Requirements: There are no entry requirements for this subject, but in order to meet the standards required in Media Arts, it is recommended that students have some foundational knowledge in Digital Technology.

Further Information: This subject provides a good foundation for students interested in exploring the following Senior subject option:

- Media Arts in Practice

Media Arts teaches creative and critical thinking and supports careers that require leadership, self-management and networking.

Australian Curriculum – The Arts
<https://www.australiancurriculum.edu.au/f-10-curriculum/the-arts/>

Queensland Curriculum and Assessment Authority – The Arts
<https://www.qcaa.qld.edu.au/p-10/aciq/version-8/learning-areas/the-arts>

Music

Subject Type: Elective

Head of Department: Mrs Keryn Clark
kdora16@eq.edu.au

Subject Description: Music is a course that provides students with the foundational skills in music. Each student will learn how to use the musical elements, as well as discover rock music through the ages. Students will be assessed in three fields – performance, composition and analysis. These assessment tasks provide students with a greater appreciation and understanding of the music industry and the manipulation of music.

Units of Work: Unit: Music on the Screen

Assessment Mode: Performance, Composition and Analysis through Spoken and/or Written Tasks.

Entry Requirements: There are no entry requirements for this subject, but in order to meet the standards required in Music it is recommended that students have foundational knowledge in basic music concepts including music reading, notation and performance.

Further Information: This subject provides a good foundation for students interested in exploring the following Senior subject option:

- Music
- Music in Practice

Music is also beneficial for students interested in the following career pathways: Musician; Art Management; Recording Studio Technician; Popular Entertainer; Composer; Music Teacher.

Australian Curriculum – The Arts
<https://www.australiancurriculum.edu.au/f-10-curriculum/the-arts/>

Queensland Curriculum and Assessment Authority – The Arts
<https://www.qcaa.qld.edu.au/p-10/aciq/version-8/learning-areas/the-arts>

Visual Arts

Subject Type: Elective

Head of Department: Mrs Keryn Clark
kdora16@eq.edu.au

Subject Description: Visual Art is a course that provides students with the foundational skills in practical art making and visual literacy. Students will learn about the Elements and Principals of Design through drawing, painting and sculpture. Assessment tasks involve making and creating artworks as well as responding to artworks in written form.

Units of Work: Unit One: What's your style?
Unit Two: Functional Ceramics

Assessment Mode: Making and Responding

Entry Requirements: There are no entry requirements for this subject, but in order to meet the standards required in Year 9 Visual Art it is recommended that students have some foundational knowledge or a strong interest in basic art technique.

Further Information: This subject provides a good foundation for students interested in exploring the following Senior subject options:

- Media Arts in Practice
- Visual Arts in Practice

Visual Art is also beneficial for students interested in the following career pathways: Creative Arts Industry; Media; Design; Commercial Artist; Teaching; Graphic Design; Illustration; Fashion; Arts Curator; Photographer; Draftsman; Artist.

Australian Curriculum – The Arts

<https://www.australiancurriculum.edu.au/f-10-curriculum/the-arts/>

Queensland Curriculum and Assessment Authority – The Arts

<https://www.qcaa.qld.edu.au/p-10/aciq/version-8/learning-areas/the-arts>

